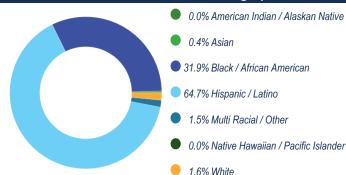


THOMAS A. EDISON HIGH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5020 Sector | District Network | Network 13
Principal Name | Ms Cheryl Mason-Dorman
Address | 151 W Luzerne St
Phone | 215-400-3900 Website | edison.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives K8 Report | No
Oct 1 Enrollment | 1022

Student Enrollment and Demographics



1217

Total Number of Students Served for 10+ Days Over the Year

25.7%

% English Learners

34.0%

% Students with IEPs

87.6%

% Economically Disadvantaged

Student Attendance

8.7%

% Students Attending at Least 95% of Instructional Days

20.1%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 4.6 %

-27.1 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Score: 31.6 %

-28.4 pts from 2021-2022 target

NOT MEETING

Meeting Target

Not Meeting Target

no data prior year

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

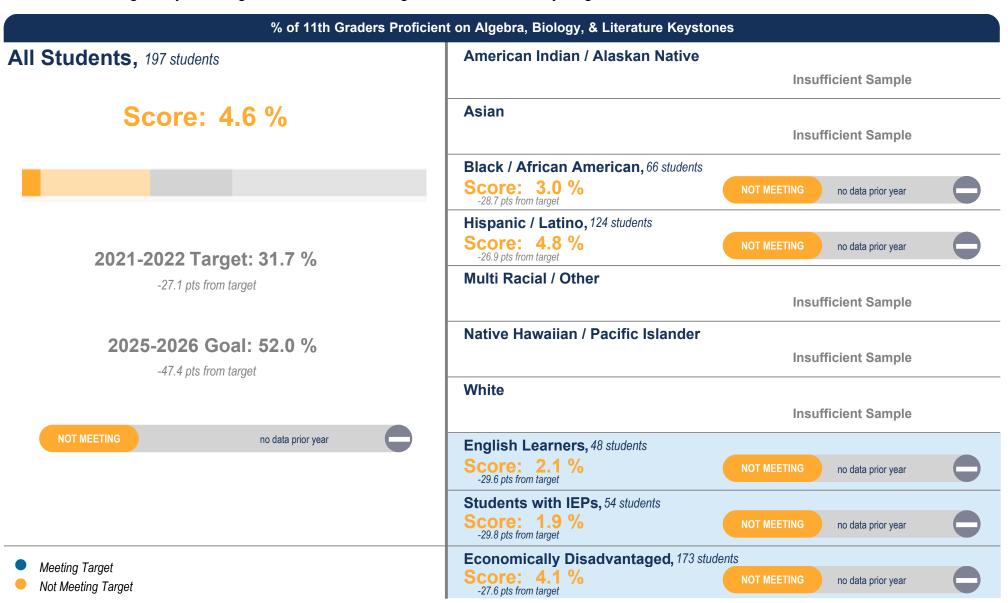
Insufficient Data for Score

Insufficient Data for Score

Goal 4 - Keystone Proficiency

School Code | 5020 School Name | Thomas A. Edison High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5020 School Name | Thomas A. Edison High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, 95 students

Score: 31.6 %

2021-2022 Target: 60.0 %

-28.4 pts from target

2025-2026 Goal: 80.0 %

-48.4 pts from target

NOT MEETING

no data prior year

AP, IB, or Dual Enrollment Course Metrics

1.0 %

% of Students Meeting Standard on AP Exam. on IB Exam. or in Dual Enrollment Course by End of 12th Grade

9.3 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

89.6 %

% of Students Not Participating in AP Exam, IB Exam. or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

49.2 %

17.2 %

14.5 %

Ninth-Grade On-Track Rate

First-Fall Matriculation

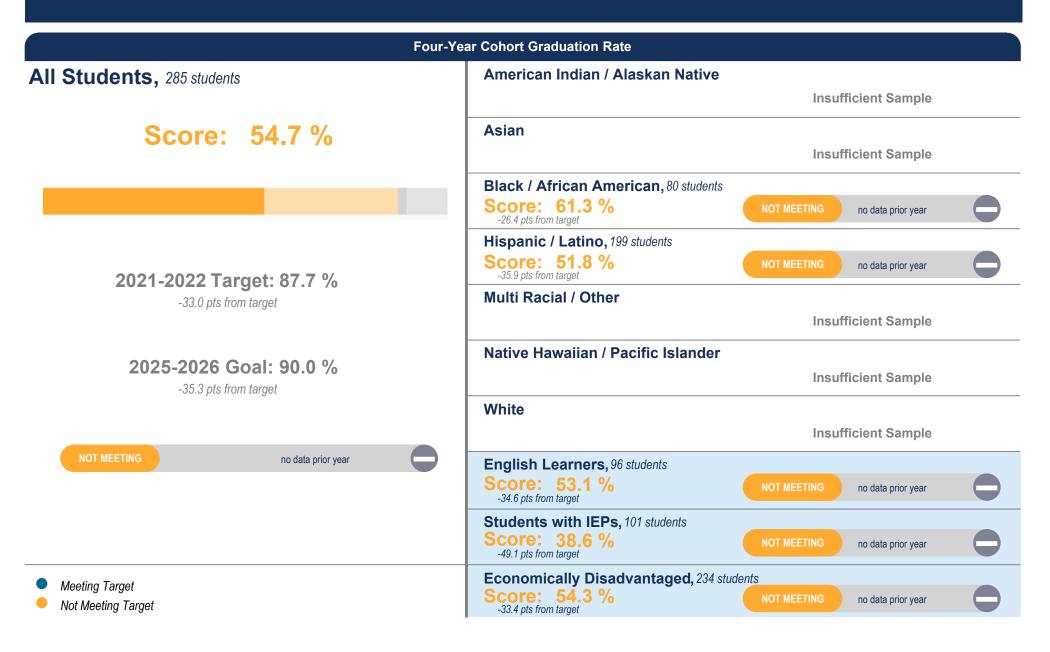
% of Students Completing the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

Graduation and College Readiness

School Code | 5020 School Name | Thomas A. Edison High School



Graduation and College Readiness

School Code | 5020 School Name | Thomas A. Edison High School

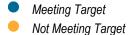
Four-Year Cohort Dro	ar Cohort Drop-Out Rate Four-Year Cohort Continuation Rate			
All Students 5 out of 285 students Score: 33.3%		All Students 34 out of 285 students Score: 11.9%		
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 23 out of 80 students	Score: 28.8%	Black / African American 8 out of 80 students	Score: 10.0%	
Hispanic / Latino 70 out of 199 students	Score: 35.2%	Hispanic / Latino 26 out of 199 students	Score: 13.1%	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners 37 out of 96 students	Score: 38.5%	English Learners 8 out of 96 students	Score: 8.3%	
Students with IEPs 42 out of 101 students	Score: 41.6%	Students with IEPs 20 out of 101 students	Score: 19.8%	
Economically Disadvantaged 77 out of 234 students	Score: 32.9%	Economically Disadvantaged 30 out of 234 students	Score: 12.8%	

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5020 School Name | Thomas A. Edison High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating





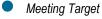
Yes

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students At	tending	
tudents: 1,217 Students	Greater Than 95% of Instructional Days	8.7 %	
Score: 8.7 %	90-95% of Instructional Days	11.3 %	
	85-90% of Instructional Days	12.4 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -51.3 pts from target	80-85% of Instructional Days	8.7 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	58.8 %	
% of Students Attending at Least 90% of Instructional Days	Additional Me	trics	
Students: 1,217 Students Score: 20.1 %	39.5%	75.3%	
	% of Teachers Attending at Least 95% of Work Days (Cumulative)	Teacher Annual Retention	
	03.89/	3.1%	
2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % -62.2 pts from target -73.9 pts from target	93.8%	011,0	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5020 School Name | Thomas A. Edison High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities **School Relationship Score** % of Students Participating in Co-Curricular / Athletics **Insufficient Sample** Activities **Data Unavailable Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 5020 School Name | Thomas A. Edison High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality		% of Students Receiving Zero Out-of-School Suspensions				
	% of Enrollment (Total Enrollment) (1022)		% of Suspensions Given to Each Subgroup	All Students: 1,21	7 Students		
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	83.8 %			
Asian	0.4 %	(4)	0.0 %				
Black / African American	31.9 %	(326)	42.9 %	2021-2022 Target -11.2 pts from tar		026 Goal: 95.0 % 1.2 pts from target	
Hispanic / Latino	64.7 %	(661)	55.5 %	NOT MEETING	no data pr	ior year	
Multi Racial / Other	1.5 %	(15)	1.0 %	NOT MEETING	110 data pi	ioi yedi	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Dual En	rollment Courses	
White	1.6 %	(16)	0.7 %	- All Students	Black / African American	Hispanic Latino	
English Learners	25.7 %	(263)	15.0 %	17.6 %	23.1 %	13.9 %	
Students with IEPs	34.0 %	(347)	41.2 %				
Economically Disadvantaged	87.6 %	(895)	93.7 %	Meeting TargetNot Meeting Tar	rget		